**Qualification Scenarios: Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ Pd:\_\_\_\_\_\_\_\_\_\_\_**

**Read each scenario and answer the questions in a complete sentence. Restate the question in your answer.**

1. Tiffany was born in Utah and has lived there her whole life. She has served as senator of Utah for two terms and wants to run for the presidency. Is she eligible? Why or why not?

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1. John moved to the U.S. when he was 15 years old. He is now 40 and wants to become President. Is he eligible? Why or why not?

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1. Monique was born in Florida but just came back from living in Paris as a student for the last 4 years. She is 36 and wants to run for the Presidency. Is she eligible? Why or why not?

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1. Come up with your own qualifications scenario to share with your partner, and then the class.

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**Qualification Scenarios: Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ Pd:\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Read each scenario and answer the questions in a complete sentence. Restate the question in your answer.**

1. Tiffany was born in Utah and has lived there her whole life. She has served as senator of Utah for two terms and wants to run for the presidency. Is she eligible? Why or why not?

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1. Come up with your own qualifications scenario to share with your partner, and then the class.

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