**Civics Midterm Review Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Test Dates: 1&2 on Wed. Dec. 16th 3&4 Thursday Dec. 17th 5th Friday Dec. 18th**

Citizenship

1. Explain the two ways I can be a natural born citizen:
* Law of blood (By Birth)
* Law of soil (By location of birth)
1. Explain the steps/requirements for becoming a naturalized citizen:
* 18 years old
* Read, write, speak basic English
* Pass civics test
* Resident for 5 years
* Good moral character
* Take the Oath of Allegiance
1. What is the difference between a civic duty and a civic responsibility?

Civic responsibility is something you should do and civic duty will result in a legal consequence.

1. Decide if the following are duties or responsibilities:
	1. Paying Taxes\_\_\_\_Civic Duty\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Community Service\_\_\_\_\_ Civic responsibility\_\_\_\_\_\_\_\_\_\_\_
	3. Jury Duty\_\_ Civic Duty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. Signing up for the draft (selective Service)\_\_\_\_\_\_ Civic Duty\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Voting\_\_\_\_ Civic Responsibility \_\_\_\_\_\_\_\_\_\_\_
	6. Obeying laws\_\_\_\_\_\_ Civic Duty\_\_\_\_\_\_\_\_\_\_\_\_
	7. Petition\_\_\_\_\_\_\_\_ Civic responsibility\_\_\_\_\_\_\_\_\_\_\_\_
	8. Be informed\_\_\_\_\_\_\_ Civic responsibility\_\_\_\_\_\_\_\_\_\_\_\_

Political Parties

1. Label the description below with an R for the Republican political party or D for the Democrat political party.

\_\_D\_\_\_Focus on improving government funded social programs to give everyone a fair shot at

 a good life.

 \_\_R\_\_\_Big supporters of powerful military.

\_\_\_R\_\_Cut government programs that do not work and ask the wealthiest Americans to pay

 higher taxes.

\_\_\_\_R\_Smaller government with less government funded social programs.

\_\_\_R\_\_Less taxes and regulations.

\_\_\_D\_\_\_People allowed to make their own way without interference from the government.

 \_\_\_D\_\_\_Focus on innovation, education, energy, and infrastructure.

1. What is the only political office where you have to be a natural born citizen?

president

Civil Rights

1. Match the amendment number or act to the correct description:

13th 14th 15th 19th 24th 26th or Voting rights Act 1965

|  |  |
| --- | --- |
| 24 | made poll taxes illegal which allowed poor minorities to vote |
| 13 | Made slavery illegal in the U.S |
| 19 | allowed women to vote |
| 26 | Changed the voting age to 18 As a result of the protest of soldiers fighting in the Vietnam war who were not old enough to vote |
| Voting rights Act 1965 | Allowed African Americans to vote by eliminating unfair voting practices such as literacy tests. |
| 15 | made voting legal for people of any race. |
| 14 | Defined citizenship as anyone born or naturalized in the U.S. Provides all citizens with equal protection and due process of the law |

Forms of Government

1. Match the form of government to its description:

 Direct Democracy Representative Democracy/Republic

Communism Socialism

Monarchy Dictatorship

1. \_\_ Direct Democracy \_\_\_\_\_everyone has a part in decision making and votes on all laws or changes to the constitution.
2. \_ Representative Democracy/Republic \_we elect representatives to vote on our behalf
3. \_\_\_ Communism \_\_\_\_\_\_\_\_\_\_\_most property and resources are owned or controlled by the government.
4. \_\_\_\_\_\_ Socialism \_\_\_\_\_\_\_\_all property is owned by the community as a whole and where all people work and are entitled to equal social and economic status.
5. \_\_\_\_\_\_ Monarchy \_\_\_\_\_\_\_\_\_ King or Queen inherited ruler who has power
6. \_\_\_Dictatorship \_\_\_\_\_one ruler who has unlimited power
7. Match the country to the system of government:

The U.S. under the Articles

The U.S. under the Constitution

North Korea

England

\_\_England\_\_\_\_Parliamentary – Parliament is the lawmaking body that elects the prime minister

The U.S. under the Constitution\_\_\_Federal System - power is shared with the central government and the

 states

 The U.S. under the Articles\_\_\_\_\_Confederal System - small central government and states hold the power

 North Korea\_\_\_\_\_Unitary System - strong central government

Independence for the Colonies

1. The right to life, liberty, and pursuit of happiness were ideas inspired by John Locke.
2. Baron de Montesquieu believed in the separation of powers among three branches.
3. Common Sense written by Thomas Paine inspired colonists to declare independence from Britain.
4. What did the phrase “No taxation without representation” mean to the colonists?

Colonists were upset that they were being taxed but not given representation in government to make decisions.

|  |  |
| --- | --- |
| Excerpts from the Declaration  |  |
| \_\_\_C\_\_\_\_“All men are created equal, that they are endowed by our Creator with certain unalienable rights, that among these are life liberty and the pursuit of happiness.”  | 1. When the government does not protect our rights, we can get rid of it or change it.
2. The current ruler of Great Britain has repeatedly interfered with colonists’ rights, sometimes even taking them away. He has ruled unfairly over the American colonies.
3. Everyone is born with basic rights that cannot be taken away (natural rights) and they should be treated the same under the law.
4. When people break away from a country to form a new nation, they should explain why they are doing it.
5. Governments are formed to make sure people’s rights are protected. The power to govern comes from the people.
 |
| \_\_\_E\_\_\_\_\_“That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed” |
| \_\_A\_\_\_\_\_“Whenever any form of government becomes destructive of those ends, it is the right of people to alter and abolish it.” |
| \_\_D\_\_\_\_\_ “A decent respect to the opinions of mankind requires that they should declare the cause which impel them to the separation.” |
| \_\_\_B\_\_\_\_ “The history of the present King of Great Britain is a history of repeated injuries…all having, in direct object the establishment of an absolute Tyranny over these States.” |
| Based on the above quotes, explain what the main purpose for government is:Protect the rights of citizens |

**Creating the Constitution**

1. Mark an A for Anti-federalist or F for Federalist

\_A\_\_\_\_The Constitution contains no Bill of Rights to protect individual liberties.

\_F\_\_\_\_The Constitution is necessary in order to unite our country.

\_A\_\_\_\_It will be possible for the federal government to overpower the states.

\_F\_\_\_\_A strong central government will protect your rights.

\_\_\_A\_\_The legislative and executive branches have too much power.

 \_\_F\_\_\_There is no way the federal government can take too much power because of the 3

 branches.

1. A senator is caught speeding and given a ticket. The senator must pay a fine for speeding. Explain the how this is an example of rule of law. Even thought he senator is a government official, he or she still has to follow the law the same way a citizen does. The law applies to everyone equally.
2. Write the name of the court case that matches the description.

 **United States vs Nixon Bush vs Gore Plessy vs Ferguson Brown vs. Board of Education**

The court case \_\_\_\_\_ **United States vs Nixon** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_determined that U.S. Supreme Court limited executive privilege and no one is above the law, not even the president.

The court case \_\_\_\_\_\_\_\_\_ **Plessy vs Ferguson** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ determined that racial segregation (especially on transportation) is not a violation of the equal protection clause of the Fourteenth Amendment. Separating races, “segregation” became an accepted part of society.

The court case \_\_\_\_\_\_\_\_ **Brown vs. Board of Education**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ determined that segregation in schools was a violation of the 14th Amendment. Schools could no longer be segregated and this began the end of segregation in public schools.

The court case \_\_\_\_\_\_ **Bush vs Gore** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ determined that the federal government has supremacy over state government because it stopped a recount of ballots during an election.

**Creating the Constitution**

1. Write the letter where it fits on the Venn Diagram.

**Articles**

**Constitution**

**Both**

A

D

E

I

C

J

K

B

G

A) Created 3 branches of government

B) Created a government

C) Had one branch of government

D) Had enough power to do its job

E) Created a court system (Judicial branch)

G) Created a Congress

I) Federal government had the power to regulate trade

J) Didn’t let Congress enforce its laws

K) Congress could not collect taxes

**Media**

1. Match each form of propaganda with its example:

Bandwagon Symbolism Glittering Generalities

\_\_\_\_\_\_ Symbolism \_\_\_\_\_\_\_\_\_\_\_\_\_ 

\_\_\_\_\_ Bandwagon \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 

\_\_\_\_\_\_ Glittering Generalities \_\_\_\_\_\_\_\_\_\_\_\_\_ 

1. Write the correct media term on the line matching the definition.
2. \_\_\_Mdiea\_\_\_\_\_\_\_\_\_\_\_\_refers to various means of communication. It plays a major role in influencing public opinion.
3. \_\_\_\_\_\_Bias\_\_\_\_\_\_\_\_\_a preference, opinion or attitude that favors one way of thinking or feeling over another
4. \_\_\_\_\_propaganda\_\_\_\_\_\_\_\_\_\_the method of spreading ideas or information for the purpose of helping or hurting an institution, a cause, or a person
5. \_\_\_\_\_\_symbiolism\_\_\_\_\_\_\_\_\_something to represent ideas or qualities
6. What day is your midterm exam?

What grade do you want to receive on this exam?

Explain how you will prepare for the test that covers half a year’s worth of content and achieve your goal?